# Making Toys For Children Using Corrugated Toys

Dipti Panesar

Guide

Prof. Ravi Poovaiah

#### Introduction

#### **Levels of study**

Toys and its relationship with the chld Small research on Child psychology Exploration of the medium

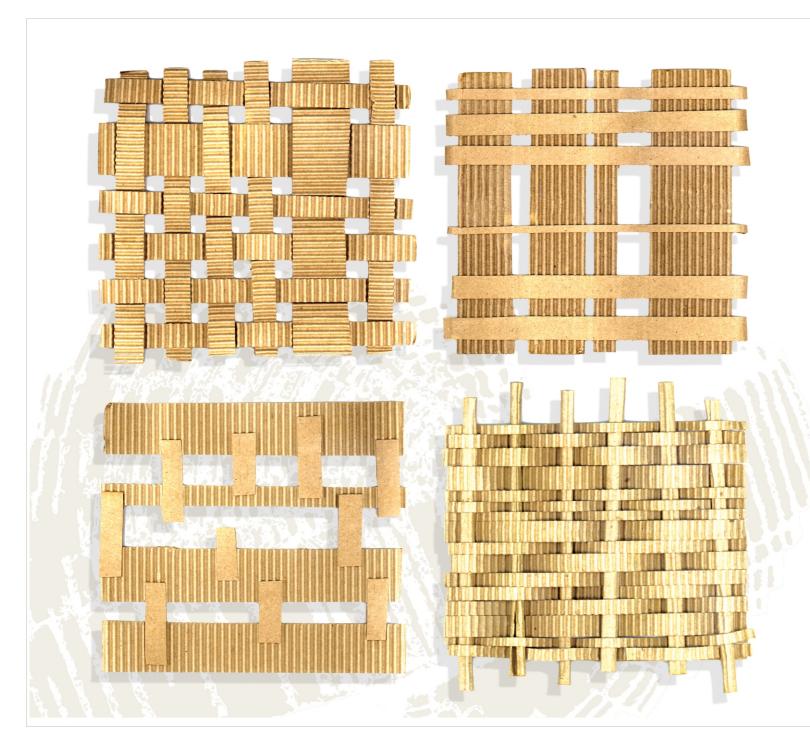
#### Child Psychology

Congnitve development Development of motor skills Development of play and concept formation

A play pattern of the child has been roughly charted out

#### Exploration of the medium

Study of properties through observation and experimentation Exploration through structures Exploration trhough actual alternatives











#### Brainstorming

Collapsible doll houses Craft books Marble games Dart boards Children's furniture Jigsaw puzzles

#### **Building blocks**

Age group 7-10 years

Type of play - group/ solitary

Modules of varying shapes
Folding, spiralled or stacking of sheets
Huge number of blocks (50 to 100 in one kit)
Placed in a carton box which collapses to form a spread sheet
Child can use these modules to build houses/ structures etc. On this carpet
Acc

Accessories- window frames, gates, bridges, trees etc

Concept 1 **Building blocks** 

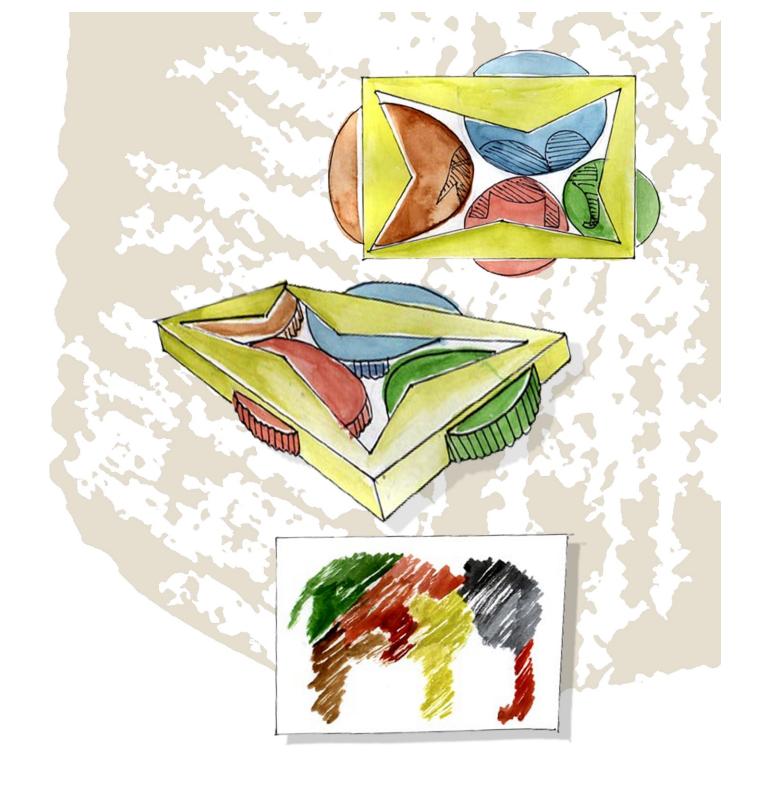
#### **Transmorgifier**

Age group 4-6 years

Type of play - solitary

Inspired by 3d books
Help to draw funny animals with permutation and combinations
Toy is a frame of 3-4 discs fitted inside a frame
Discs have negative cut-outs of a part of an animal
These, combined correctly, makes an animal
There would be 4-5 cutouts of true animals
Child can make more by mixing and matching

Transmorgifier



#### **Puddle Puzzle**

Age group 6-8 years

Type of play - group/ solitary

Deals with environmental studies
Child made aware of environmental hazards
Jigsaw created to imbibe environmental awareness
Exploration was of a kaleidoscope effect
These pieces could have teeth edges so that one could use it to create 3D structures

**Puddle Puzzle** 



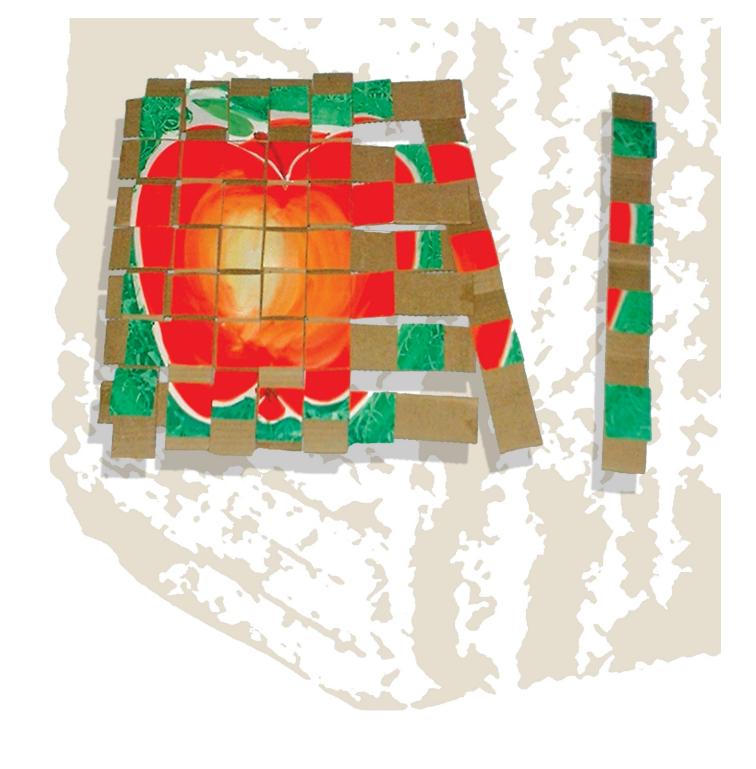
#### **Weave- it Puzzle**

Age group 6years onwards

Type of play - solitary

Jigsaw puzzle could be solved
Image could be seen only after individual pieces have been woven
Pieces would be strips
When woven together complete the visual
Different weaving styles and pattern would be a challenge to solve the puzzle
Rigidity and flexibility of the corrugated sheets would be an advantage

**Weave- it Puzzle** 



#### **Story town**

Age group 6- 12 years

Type of play - group/ solitary

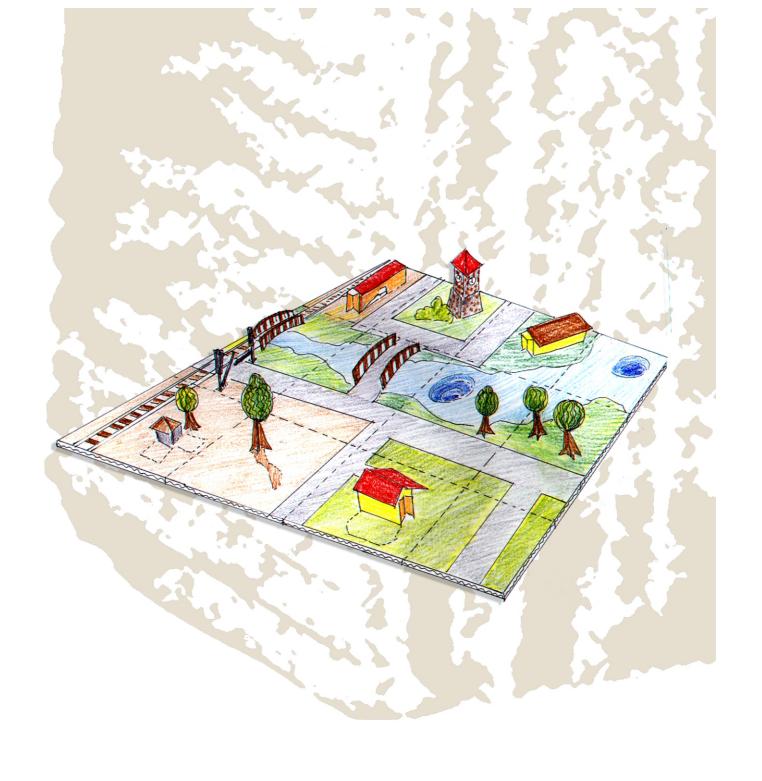
Kit consists of a set of flat square modules with two edges for locking Pieces would have miniature flat houses, trees, bridges, etc. By pulling of a simple flap or strip, these pieces would pop-up All modules together would make a town Challenge it poses to a child is town planning (eg. roads should connect) The kit can become thematic

- a folk tale with a graphic in connection to the town will pop up
- a city or a village, or a zoo

All kits can be combined together

Will represent growth and make the game more interesting and challenging

**Story town** 

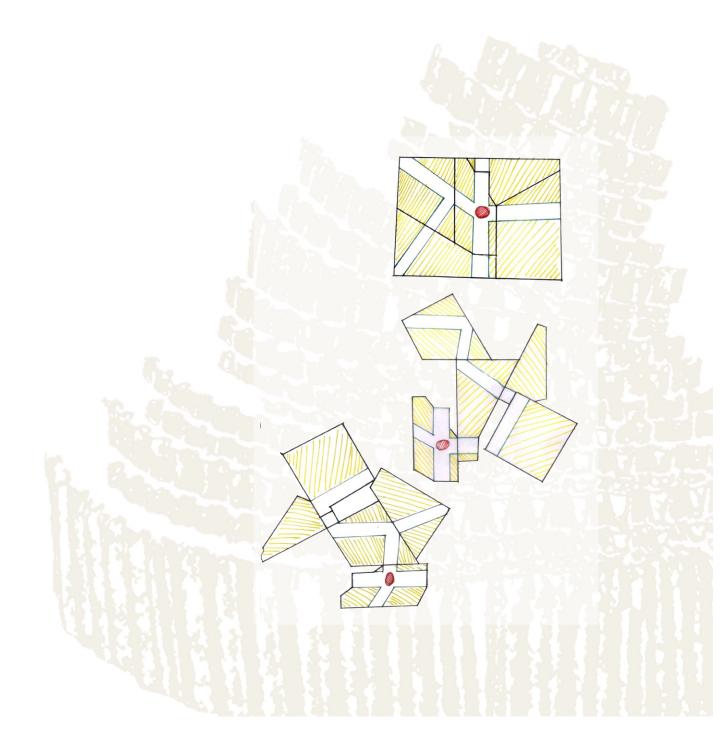


#### Final Concept

#### **Story town**

Module would have 2D structures turning 3D by pop-ups Add-ons such as trees, lamp posts, dolls, vehicles, would be provided Civic sense and green design concepts would be imbibed by providing dustbins etc.

# Initial modules

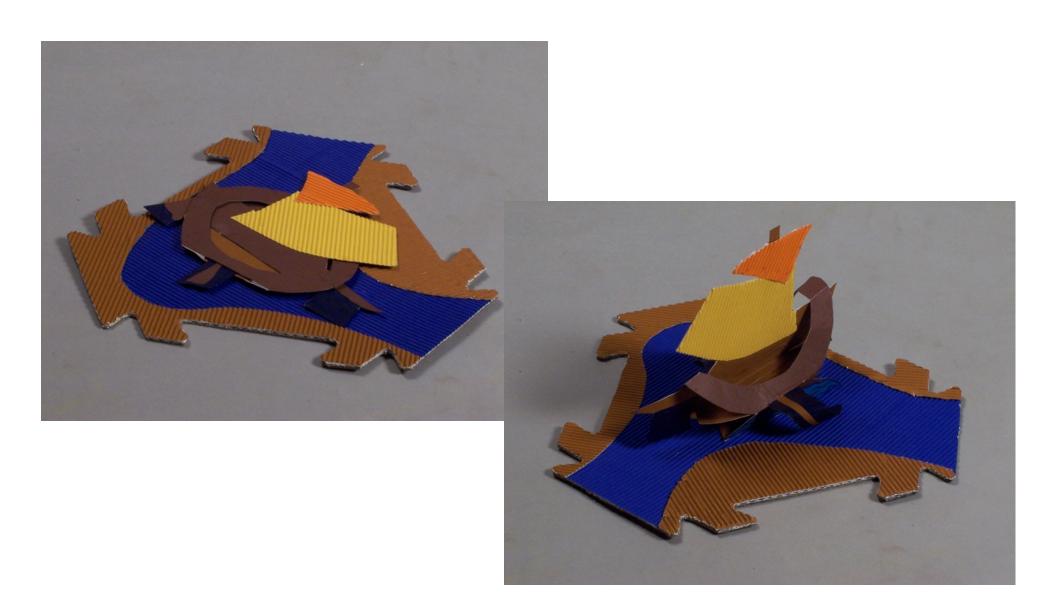


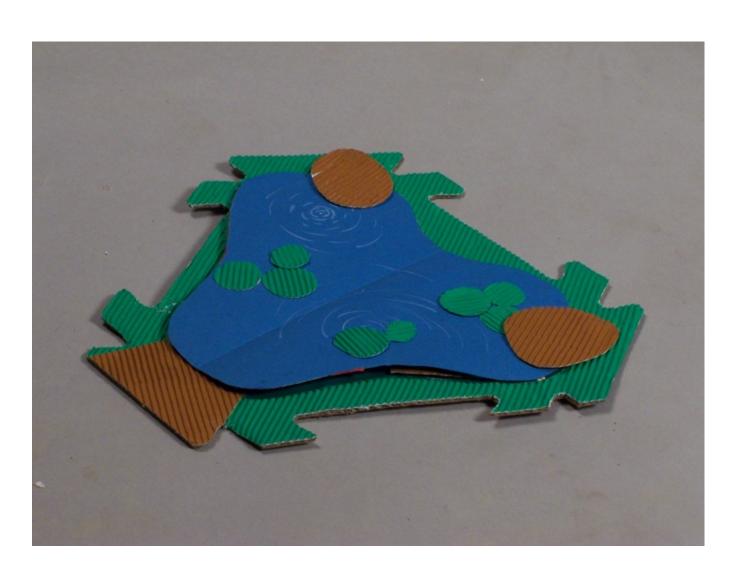
# Initial modules

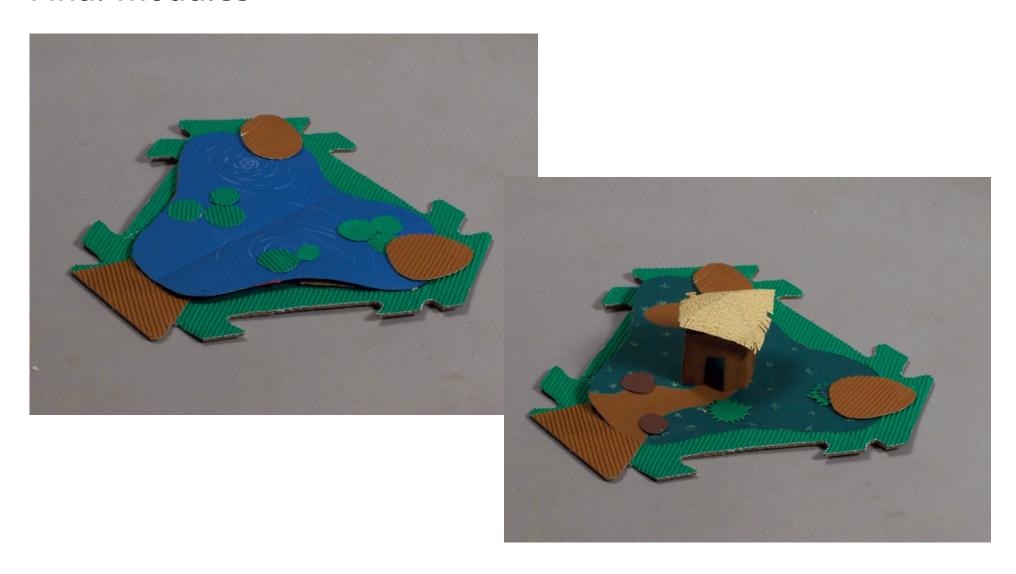


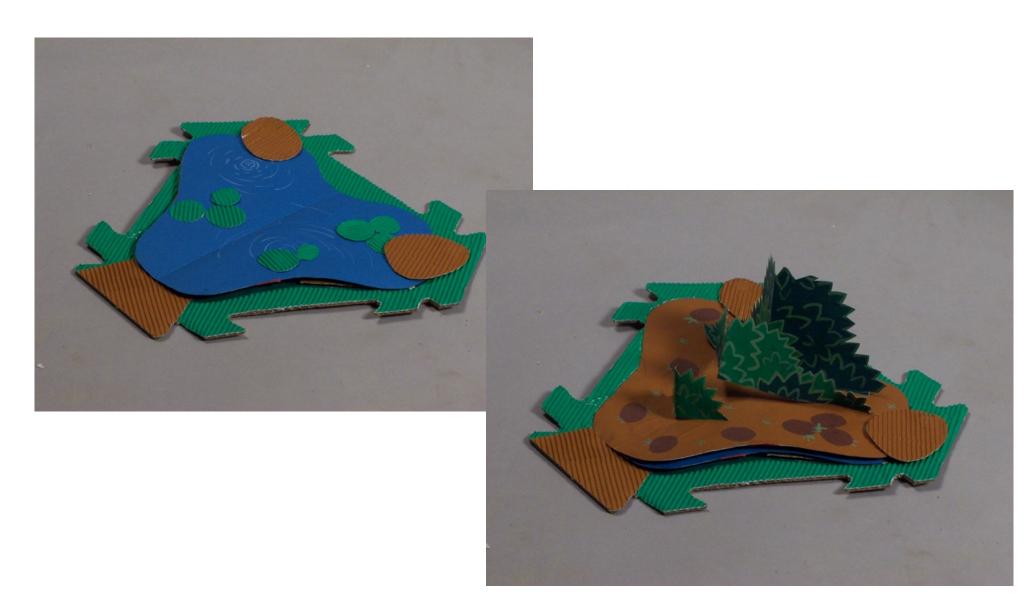
#### Study

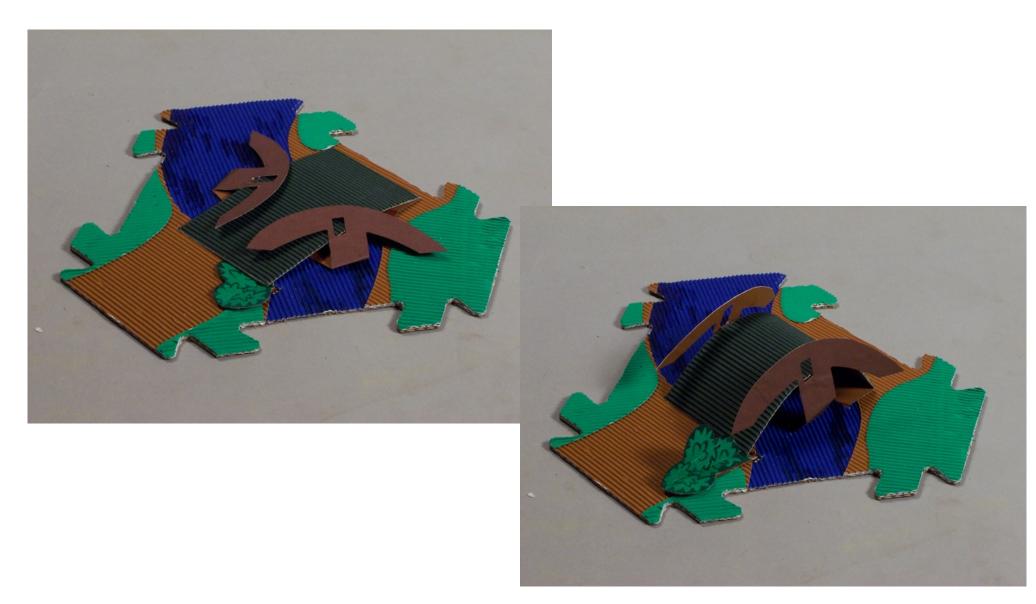
Pop up books Children's books Children's toys Paper engineering Origami Town Planning











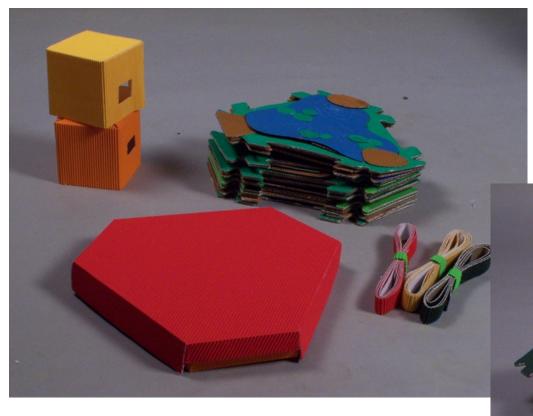














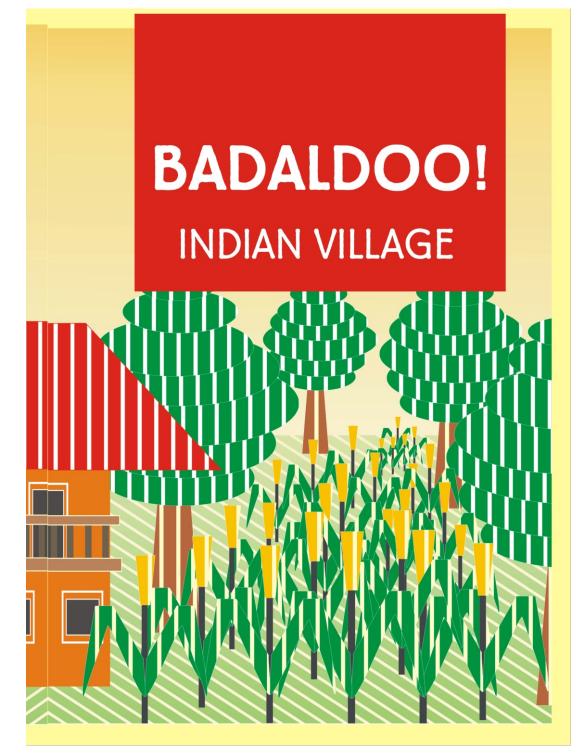








Instruction manual



#### Instruction manual



#### Wish list

Ever growing game
Story element could be added
Made into a story book
Trading cards element could be added
Various themes such as amusement park, zoo, city, town could be added