

*Ritu  
weds  
Chandni*



The visibility & representation of  
**LGBTQ**  
in Indian society

*LGBTQ themed children's book*

.....

Guided by Prof. Sudesh Balan

Ameya Narvankar | 146250007  
Visual Communication  
P2: Final Stage Presentation

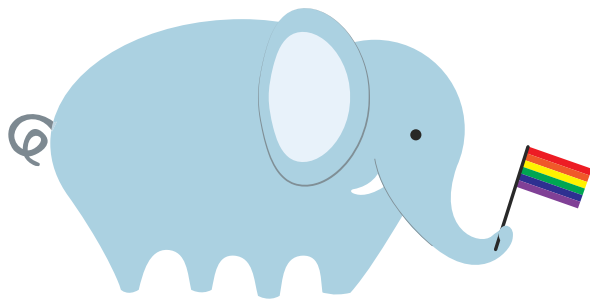


**If I get to see myself on screen,  
then I know that I exist.**

-Gabourey Sidibe, star of *Precious*

# *The situation in India*

---



- **The elephant in the room:** Homosexuality in India
  - Sec 377 in times of democracy
  - Religion & Mythology
  - ***Log kya kahenge?***
-

## *The need for visibility*

---

- **Validation of self-identity**
  - **Educate on reality of gay lives**
  - **Change perceptions**
  - **Role-models**
  - **New perspective**
  - **Combats heteronormativity**
-

## *Representation in media*

---

- **In media,**  
Only covered when there is an **update on the verdict**,  
someone from the community is harrassed or  
a politician is making absurd statements on gay rights
  - **Films** - minimal vs positive representation
-



**I am petrified of lesbians.**

-Bipasha Basu

## *My role as a Visual Communicator*

---

- **How do I contribute?**
  - Would it have a **meaningful impact** on society?  
on an individual?
  - Even if judiciary process decriminalises homosexuality,  
would it end homophobia?
  - Coming to the realisation that **my solution might not help  
everyone concerned, cannot cover all aspects of the  
LGBT community in India**
-

## *The direction of the project*

---

- **Are we born homophobic?**
  - 'Breaking the cycle'
  - Medium of **storytelling**
  - Society - Media & resources - **Literature for children**
-



To create & design a fictional  
storybook for children and families;  
with a central LGBT theme,  
in an Indian context.

## *Why children?*

---

- Conditioned since childhood to behave in a certain way
  - Representation can foster **understanding and acceptance of LGBT amongst children**
  - **Scattered sources of information**
  - **Indoctrination vs education**  
Not teaching them what to think but how to think
  - **Why has it not been explored as much?**
-

## *Views of parents & teachers*

---

- Need of diversity for their **social development**
  - The presence of diverse role models in terms of gender and sexuality in popular media for children, shall help **sensitise them towards the community**
  - The information to be conveyed to the child on the subject
  - The type & method of information conveyed
-

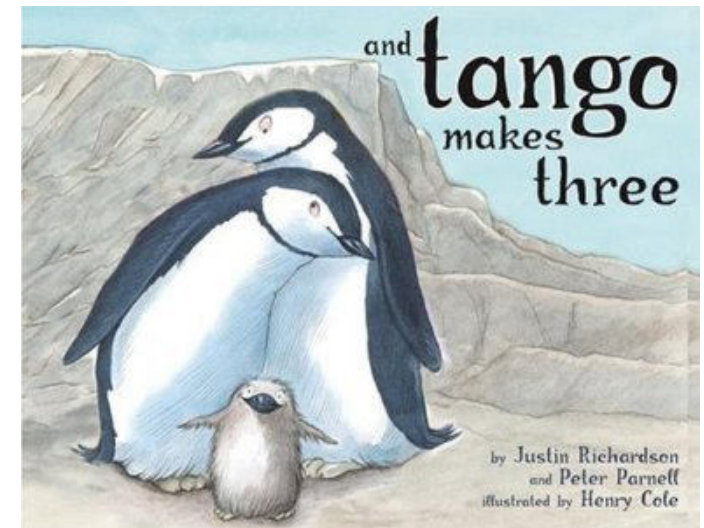
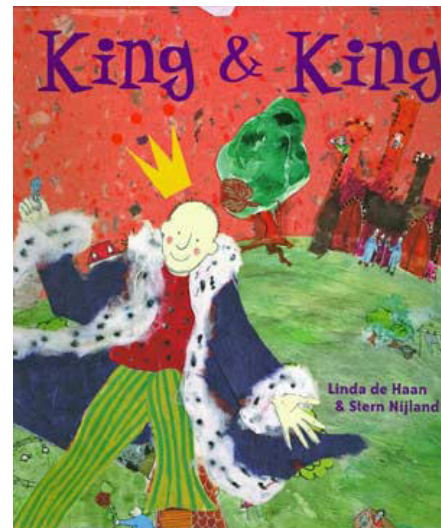
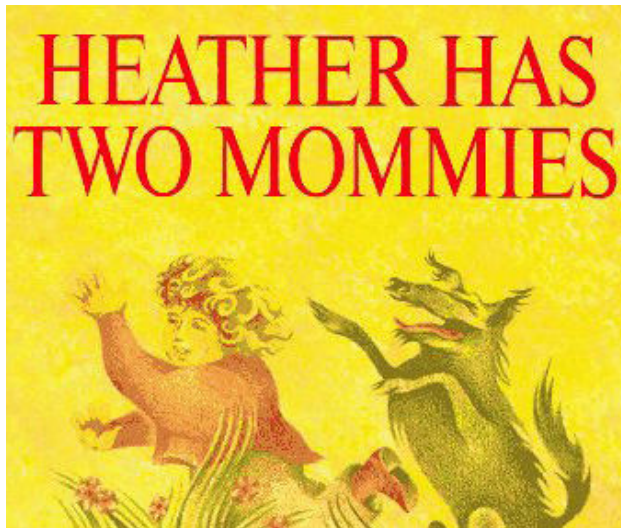
## *Impact of stories on children*

---

- Celebrating & acknowledging diversity  
shows children that it is **okay to be different**
  - In turn, **builds self-esteem and boosts confidence**
  - **Relatable characters**, walk in their shoes
  - Stronger parent-child bond
  - Shape their moral reasoning
-

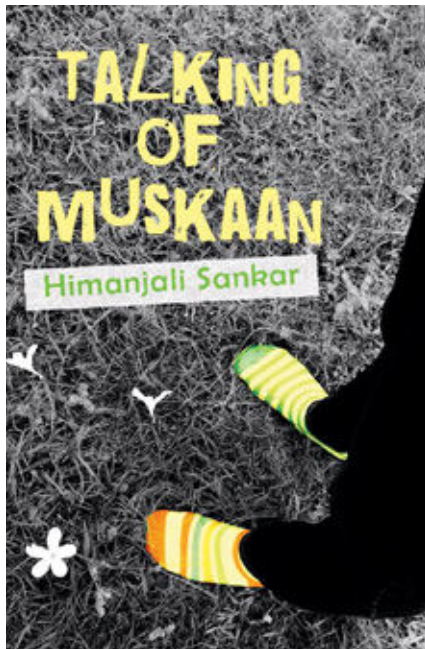
## Available media & resources

---



## *Available media & resources*

---





WHAT IF YOU DON'T KNOW THE ROLE YOU'RE PLAYING  
OR YOUR STORY ISN'T IN THE TALES YOU'VE HEARD  
WELL IT MEANS YOUR CHARACTER IS STILL UNWRITTEN  
AND IT'S UP TO YOU TO FILL THE PAGE WITH WORDS.



**Dallas Clayton**

Children's book author & illustrator

# Approach

---

- Identifying **inherently Indian ideas** and concepts that are heteronormative in nature, which children are exposed to, from an early age  
For eg. **popular Bollywood films, an Indian wedding**
  - **Inserting the LGBT aspect in that situation** and offering a new perspective
-



# Story Development

**"The Big Fat Indian Wedding"**

## *Why a wedding scenario?*

---

- **Weddings are a huge affair in India**, grand celebration, guests come from near and far
  - Relevant and **relatable**
  - A recurring theme in **Bollywood**
  - **Alternate family approach** in western children's books not applicable
-

## *Plot A*

A wedding household is in a state of chaos with preparations underway .

A key object say, a ring or mangalsutra is lost, hampering the celebratory mood.

## *Plot B*

A bride/groom is off to marry their same-sex partner. They take to the streets with a traditional Indian wedding procession - baraat.

Along the way, they are harassed by the self-proclaimed protectors of Indian culture and society.

Will they safely make it to the venue and get married?

## *Plot Structure*

---

- **An uncertain journey**
  - **Overcoming challenges** along the way
  - **The wedding**
-

# Characters

---

- **Ayesha**, the protagonist  
Eager to dance in her favourite Ritu didi's baraat
  - **Ritu**, Ayesha's cousin  
Off to marry **Chandni**, the love of her life
  - **The Moral Brigade**  
Mean grown ups on high horses doing their best to stop the wedding
- 



## *Ritu ki aayegi baraat*

---

- A Baraat is an **easily recognisable** ceremony
  - A pre-wedding **celebration**, with song & dance
  - Parallels to a gay **pride parade**
  - Highlight the **stigma & resistance - family, neighbours & society**
-

Words

**Story-writing**

## *Penning the narrative*

---

- **Simple story**, not burden them with extra information
  - **Light-hearted and optimistic**
  - **Reflect Indian society's attitude**
    - “What if?” - homosexuality was decriminalised
    - Is the judiciary process alone enough for acceptance?
-



## Setting the tone

---

- **Use of metaphors** with literally translated visuals
- Feedback from **Deepa Balsavar**, children's book author & illustrator
- **To rhyme or not to rhyme?**

*"These words of venom they spew  
Are making didi feel sad & blue  
Chachi, I do not understand why  
On this day, they want to make her cry"*

---



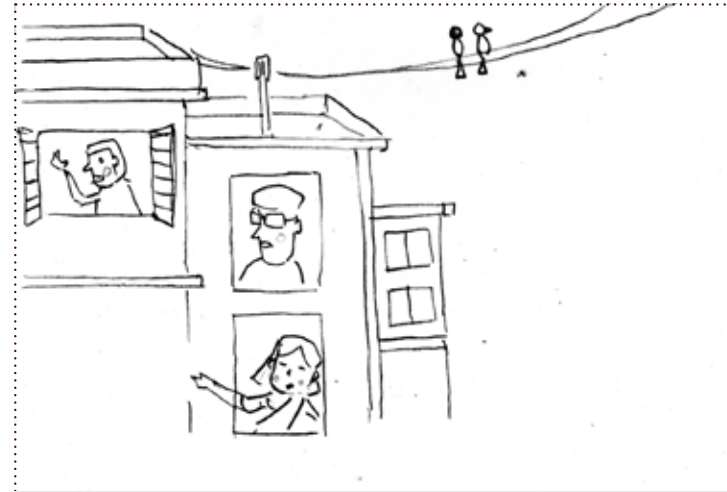
# Storyboard

---

- Control and shape the flow of the entire story
- Sense of layout when illustrating



The baraat proceeds. The neighbours are not happy.



They express their disdain.

---

# Visualisation

**Exploration in illustration**



# Stylisation

---

- Deviation from the rainbow imagery
- Wedding card aesthetic



Sample spreads

"Hi Chachi, where is everyone?  
Why have they not yet come?"

"They are not too happy, maybe  
To see Ritu marry another lady."

But what is  
**WRONG?**  
with that?

"Nothing, beta.  
They just don't understand."

"Bhaiya, you shouldn't have got Ayesha along.  
The Moral Brigade will be there too.  
You never know what could go wrong."



"Ritu & I tried to reason with them before —  
*We shall not let a woman  
marry another woman, they swore*

Riding atop their high horses  
They refused to hear our voices."





Soon Ritu joined her *baraatis*,  
wearing a beautiful red saree.

"Ritu didi, Ritu didi  
You are looking very pretty!"

"Thank you very much, Ayesha.  
And I am so glad you came!  
Without your presence  
it just wouldn't be the same."

"I wouldn't have missed it  
for anything!"



One of the guests led in  
a beautiful, decorated mare.  
Ritu climbed atop  
and leapt up mid-air.

And so the *baraat* began  
their journey...



# Ritu weds Chandni?

- 
- **No room for ambiguity**
  - **Two-dad/two-mom family stories** from Western literature
  - **Indian wedding cards**
-

## *Scope for publishing & distribution*

---

- **Alternate channels**
  - Self publishing - Ebook or Print (Amazon)
  - Social Media - Instagram
  - Queer-friendly publications
  - Libraries
-

## Shortcomings

---

- Acceptance in the form of **marriage is not the primary concern of the community**
  - **Central focus is not on the LGBT characters** but on the stigma & how Ayesha responds to it
-

# Conclusion

---

When there is **more visibility**,  
it opens **better representation avenues**  
which in turn **bring greater awareness**.

---

**Fin.**