

## nidhi





# presentation 2

Review

**Understanding the Focus** 

Research

System mapping

Next steps

**Review and an (almost) Fresh Start** 

**Understanding the Focus** 

Research

System mapping

Next steps

Review

Understanding the Focus	Global Atti
Research	Indian Atti
System mapping	Problem A
Next steps	Defining o

- titudes
- titudes
- Area
- our Goal
- **Understanding Spheres of Influence**

Review Understanding the Focus Research Secondary System mapping Primary Next steps

Review

**Understanding the Focus** 

Research

System mapping

Next steps





# feedback

Don't worry about output yet!

Broaden scope of thought

Look at sources of problems, not just solution searching

Understand the systems-level potential of the problem

### review



# true focus

Three main spheres of mental wellness for adolescents

Missing support system to bridge social wellness, sex education and gender sensibility

Academic pressure an additional, whole new world not our focus this time

However, benefitting social wellness helps with academic pressure as well

therapy through vocation	•
	Ç
	productive relaxing

### review







# understanding the focus

**East and South-East Asian Countries** 

Conservative societies hamper sex-education efforts

China: sex ed books were removed

Alarming rising rate of STIs

Often integrated into moral and religious studies (eg. Malaysia)

Recent movement for change in Indonesia

### understanding the focus

### West European Nations

Very casual and comfortable attitudes towards sex education in some nations

Some backlash over being too liberal

Belgium: pamphlets were recommended to 7 y/o children

Sweden: systemic gender equality, such as 450 days of paid parental leave for either parent, only if both take at least 90





### Netherlands

Compulsory, age appropriate curriculum

taught in detail about sexual and emotional maturity early on

low teen pregnancy rates

### understanding the focus





### **Netherlands**

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Tackle Africa

collaboration

government

### understanding the focus

### Uganda

- Soccer Without Borders
- NGO cooperation and
- Resistance from the





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- Soccer Without Borders
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### Indonesia

Independent bodies attempting to make a difference

Strong government resistance to efforts

Contraception is difficult to obtain, abortions near- impossible



# indian attitudes

Marriage System

arranged marriage

strong family support after marriage (often)

marital rape not recognized

brides not treated equally

child marriage

strong resistance from conservative society

sex education mostly from independent efforts

limited to biological information

## understanding the focus

### **Sex Education**

### **Gender Roles**

firm ideas of gender roles in conservative society

strong belief in separating boys and girls till adulthood

lots of change seen in recent years towards breaking norms



# indian attitudes

**Gender Roles** 

wives to be younger than husbands

till date, displeasure at the birth of a girl in many families

sex work legal, strictly regulated

section 377 verdict

liberal abortion code

penal code for rape and molestation does not consider assault on men

## understanding the focus

### Law

### **Regressive Traits**

rape culture toxic relationships strict moral policing



# problem area

An Asian and Indian problem:

**Emotional and social maturity** are paused in high school, students dedicate their efforts towards academic maturity

### Students end up with unhealthy attitudes towards sex, sexualities, relationships, and the opposite sex

Most of these students carry these attitudes into adulthood

### understanding the focus



**Reinforced gender stereotypes** 





# defining the goal

### **Sexual Health and Education**



### **Social and Emotional Education**

### understanding the focus



# defining the goal

### **Sexual Health and Education**



### **Social and Emotional Education**

### understanding the focus

**Social and Intimate Maturity** 





**School Boards** 

Family & Society





**School Boards** 

Family & Society

**Board Mandated** Syllabus

Value Based Education

Textbooks

Survey







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Traditional and ancient indian outlooks on sexuality

Cultural and historical treatment of sex







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### review





**School Boards** 

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**Family & Society** 

Survey

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### review







# secondary research

# SIM through school board

Adolescent Education Program (AEP)-

It addresses the criticality of sex education for adoloscents and recognises that the age group cannot be treated as a homogeneous group.

Younger adolescents deal with problems of **puberty**, growth, and self identity.

Older adolescents need to be educated on **healthy** relationships and consent.

Faced heavy backlash and protests by politicians, conservative groups and teachers.

### secondary research



Very important distinction between young adolescents and older adolescent





# SIM through media

Representation of intimate relationships in movies, TV shows, comics and books-

Media is predominated by cisgender characters and straight relationships.

Depictions of intimate relationships and sexual freedom are treated like a taboo.

**Community based websites** for written media are preferred means of self-discovery and sexual development.

### secondary research









# survey objectives

Understand the varieties in quality of sex education received in India and globally

Gain insight on the efficacy and perceived importance of high-quality sex education

Understand the sources of social and intimate education

Identify problem areas and gaps in existing systems



# survey traits

Divided into sections on:

- Demographics and general information
- Formal Sex Education
- Sex Education through Family
- Sex Education through Peers

Option to fill anonymously

Mostly mutliple choice, a few subjective questions

110 responses



# demographics



### primary research

### Where was your schooling done?

### 110 responses



When was your first introduction to the concept of sex?

### 110 responses







# sources of sex ed

The Internet is the prime source of social and sexual education for most

Closely followed by **friends and peers** 

**Only 19%** of responders learned about consent, relationships and social health from school.

### primary research

What have been the prime sources of sexual health education in your life? (consent, relationships, safety)

110 responses

110 responses



What have been the prime sources of sex education in your life? (birds and bees)





100

# sources of sex ed

Of these following topics, which have you been taught, and by whom?





# formal sex ed

Only 7.3% of responders felt they had comprehensive sex education

All but 14% were introduced to sexual concepts outside of sex education

Shared that quality of sex ed varies based on attitudes of school authorities

### primary research

Did you have formal sex education in school?

110 responses



### Was your first introduction to sex before formal sex education or was that the beginning?

110 responses



I was introduced before Formal sex ed was my introduction I never had formal sex ed

Did your school only teach what was mandated by your boards and textbooks, or did it make independent efforts towards sex ed as well?

110 responses





# formal sex ed

Independent efforts made by schools of **25.5%** of the responders.

Which were limited to information about menstruation (62.5%) and self defence (29.7%).

Notably, most of these programs were held only for girls, not boys

Colleges of **45.8%** of responders did not make any efforts towards sex ed.

The rest discussed issues like gender sensitivity (34.9%) and consent (28.9%).

### primary research

If your college made any efforts for sex ed, what were they?

83 responses

64 responses



If your school (k-12) made independent efforts, what form did they take/what topics did they cover?









38 (45.8%)

40 (62.5%)

-75 (83.3%)

# social sex ed

68% of responders felt no judgement from peer group regarding their sexual or relationship status

Almost 90% of responders found it at least a little beneficial to talk to their peers about sexual health matters

Almost half of the responders would rather not discuss sexual health issues with their family, while **30%** wish they could and nearly **20% already do.** 

### primary research

Do you feel judgement from your peer group regarding your sexual/relationship status 110 responses



Have you found it beneficial to talk to your peer group about sexual health matters? 110 responses



What is your attitude towards discussing sexual health with your family? 110 responses





# sources of misconceptions

What made the most damaging impressions on you regarding sex in the past? (false information, stigma, bad advice, etc.)

110 responses









# causal loop diagram





# sub-systems



effect of government enforced sex ed on society's attitude to sex (Reinforcement Loop)







# sub-systems



**Development of support systems for dealing with puberty** (Reinforcement Loop)

### system mapping



(Reinforcement Loop)



# sub-systems



Sub-system of impact of education and awareness on STDs (Balancing Loop)





# future steps

# future steps

Thursday, 8th April

Monday, 12th April

Expand Causal Loop diagram

Identify Sub systems

Identify problem space

# future steps

Thursday, 8th April

Expand Causal Loop diagram Identify Sub systems Identify problem space

Further research -Interviews, papers, etc. YP foundation

Preliminary Ideation

### Monday, 12th April



