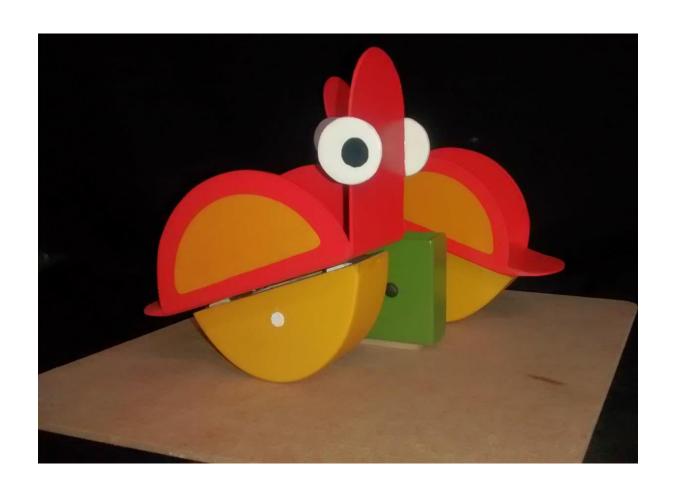


TeeRox



Minu 176130011

Introduction

Kids are known to be creative and innocent minded. They play and not only enjoy toys but also develop their physical skills subconsciously while playing on outdoor or indoor products. They are known to explore and love adventures. They are very curious and easily gets attached to toys and playing devices around them.

Our classroom was divided into two separate groups. Group 'A' was to design playground equipment or ride-on products for user group of 6 to 12 years while group 'B' was to design a wooden toy for the user group of 9 to 15 months.

In order to complete the products some of the important method and approaches were taken which are briefly discussed in this report for Group 'A'.

Process

The final product was completed with the following stages of work:

STAGE 1: -User Studies

The objective of this exercise was to study the people in the defined user group. Students were supposed to visit the playgrounds and

- observe the playground equipment,
- observe the ride on products in or outside the playground,
- how comfortable were the kids in using those products or
- what precautions were they considering while playing.
- How and where were the parents of those kids, what were they doing?

STAGE 2: -Design Insights

After various visits and observations, each student had to come up with certain design observations and convert those to design insights, further categorize them to must haves and may haves.

My Observations:

- Kids enjoy more adventurous and physical activity.
- Multifunctional toys, kids prefer to have more engaging play area.
- More spacious and easy to play
- Kids play independently but close to their friends preferably.

- o Taking turns to play a particular game
- Cheering each other
- o Help or give demos to their friends
- Damage of skin due to hard metal material
 - o Kids get blisters example in monkey bar
 - o Edges can be sharp causing cuts and bruises
- For safety sand or shock absorbent floor were there
 - o Reportedly there are more injuries in playground due to hard surfaces
 - o Parents prefer to have foldable and portable playground equipment
- Swing sets can be dangerous because of the knots in swing chains.
- Speed and spin is not always of interest
 - o kids like speed in seesaws, swings and sliders(Linear motion)
 - o but not in merry go rounds (rotational motion)
- Foldable and portable playground equipment
 - o Parents prefer to have foldable and portable playground equipment
 - o Sellers prefer to have portable equipment, as it reduces the storage and delivery charges
- No equipment that require pushing, pulling or rolling skills
 - o Most of the products were to slide or apply least force
 - O Playground could be seen as a tiny gym for kids but lacking the provision of equipment that help them to develop their lifting skills

Best 3 design observations of 7 students each were taken and categorized into "Must Haves and May Haves".

Group A: PLAYGROUND EQUIPMENT OR RIDE ONs Apurba | Archana | Maddu | Minu | Sai | Sukant | Vinod

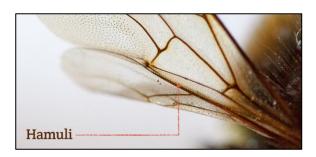
Sl. No	Initial Observation	Design Insights			
1	Like to scale heights Fascinated by Speed and Height	Thrill factor			
2	Foldable and Portable	Space manipulating equipment with ease of assembly			
3	Static Jungle Gym	Equipment could have dynamic components			
4	Sense of Adventure	Equipment with a theme	MAY HAVEs		
	Not much variety in playground	Equipment with a theme			
5	Problem Solving	Enhancing intellectual development with equipment			
	Team Play				
6	Healthy Competition in Children	Equipment with multiplayer strategy			
	Tag Teaming				
7	Damage of Skin due to hard material	Softer material for contact points			
8	Encouragement of Imagination	Encouragement of Imagination			
9	Parents at close proximity	Equipment fostering confidence in parents			
10	Unpredictablility in Play	Flexibility of use	MUST HAVEs		
10	Element of Surprise	Plexionity of use			
11	Curious	Window for exploration			
	Freedom of Use	window for exploration			
12	Feedback	Interactive feedback system			
13	Cushioning Sandpit	Fall friendly			
	Shock Absorbant	, and the second			
14	Well Ventilated	The equipment should not allow over-crowding			

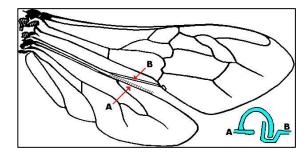
STAGE 3: -Toy shop visits and Inspiration from animal

Students were now supposed to visit toy shops and analyze various toys for their form and mechanism in-order to get inspired and help themselves for idea generation.

Some of the inspiring animal features to be mentioned:

Locking mechanism – hook

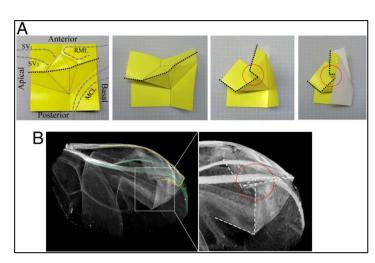




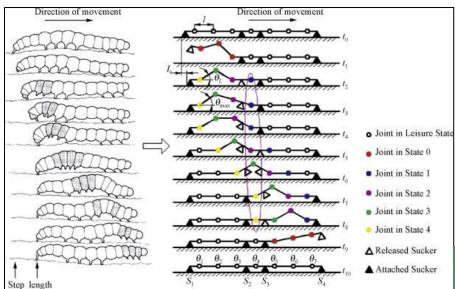
Tiny Hooks were used in the wings of a fly to join two separate pairs of the wings

Packing - ladybug wings.





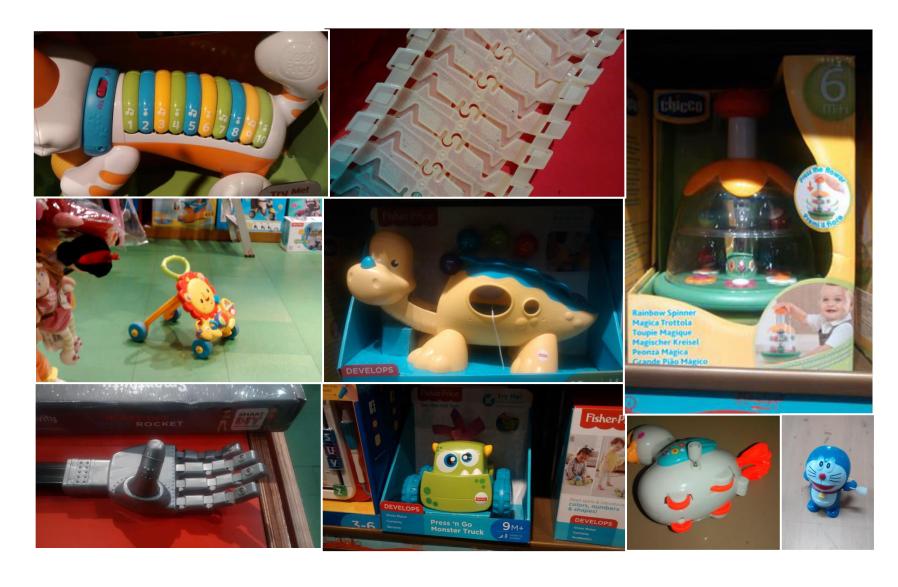
Body movement of caterpillar



Team work and lifting fruits



Toy Study for the form and mechanism



STAGE 4: -Design Brief

The product design brief is an important aspect of any design. It acts as a guideline for how to solve the problem. Thus it not only states the design problem but a plan to solve it.

The following points are covered in the design brief:

User Requirements:

o The must haves and May haves were finalized.

Servicing and Maintenance Issue

- o Can be easily cleaned
- Manufacturing process should not be very complicated

Scope of the Project

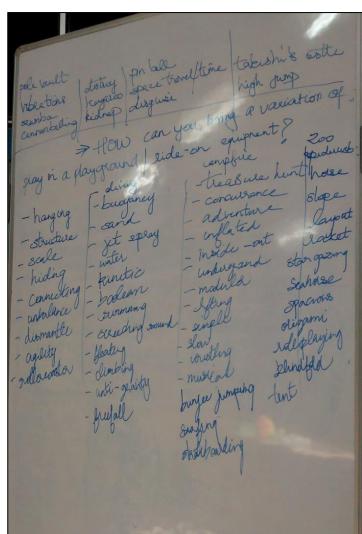
- o Should target the kids at age group of 6-12 years
- o They should enjoy and get involved with physical activities.
- o It should provide sense of safety to the parents as well

The Experience This Product Needs To Create

- o The product should arouse emotions like Cheerfulness, happiness.
- o Involve kids and keep them engaged.

STAGE 5: -Idea Generation

Brainstorming Technique: The group was to perform brain storming in the class.



Design Brief

Design a playground or ride-on equipment for the user age group of 6-12 years which could help kids

- To develop the physical skills like pushing or pulling with the involvement of other kids/friends in the ground. The product can be indoor or outdoor.

MUST HAVES:

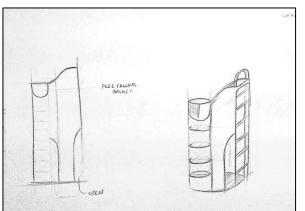
- Flexibility of use
- Window for exploration
- Fall friendly
- Equipment should not allow over crowding

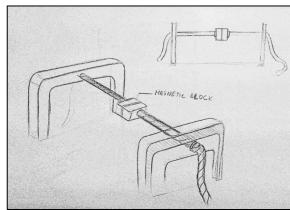
MAY HAVES:

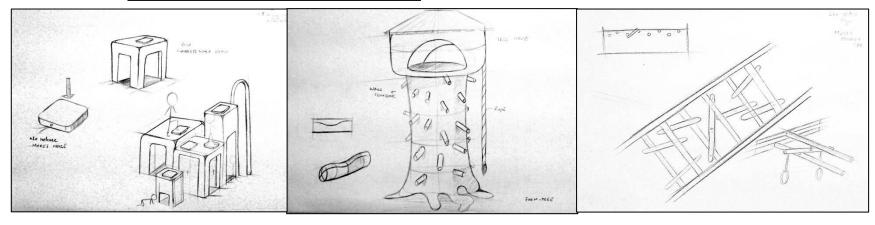
- Softer material for contact points
- Equipment with a theme
- Thrill factor

Ideation Process

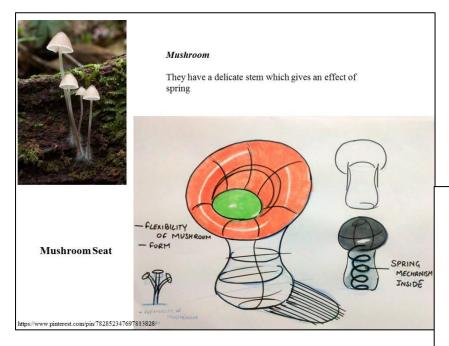
Initial ideas

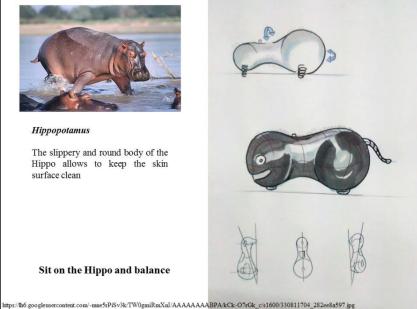






10 best Ideas and corresponding inspiration from nature





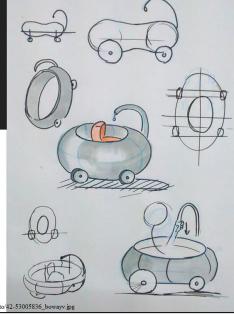


Deep sea Angler Fish

The prey bites the fleshy growth from the fish's head and the fish opens the mouth to eat

Pull the rope to drive the car

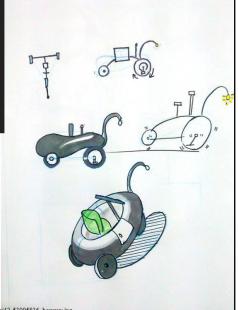
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Deep sea Angler Fish

Some species uses light gland (covered with bacteria) to glow the fleshy bulb

Cycle hard to glow the bulb



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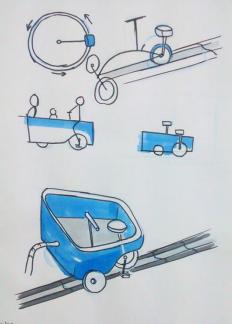


Dolphins

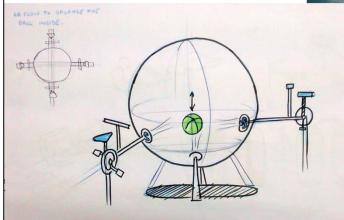
They perform 'Mud ring feeding'- a cooperative feeding behavior Dolphins use this hunting technique to forage and trap fish

Pedal round the ring with friends

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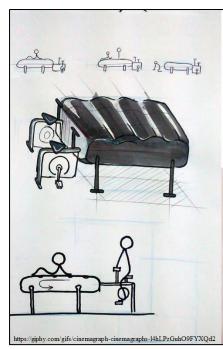
Float the Ball inside



Whales

They are know to spout out air through blowhole at the top of the head to breathe

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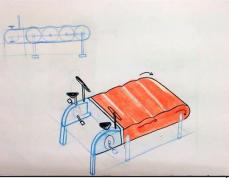


Waving water

The wavy motion of the water surface moves the particles on the surface to the edge (of the river)

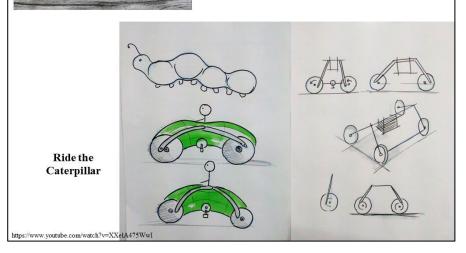


Try not to fall



Caterpillars

The gut of the crawling caterpillar moves forward independently and in advance of the surrounding body wall and legs, not with them

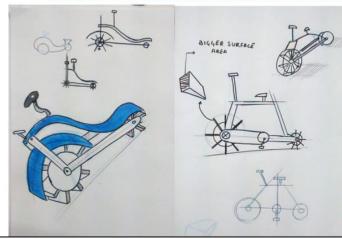


Whale

The form of the body of the whale is bulky and heavy at front



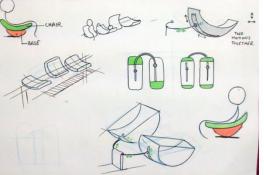
Bicycle for sand

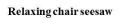


Dragon Fly wing movement

The alternately motion of 2 pairs of the wings of the dragon fly.





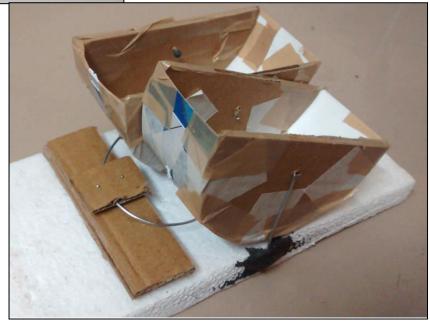


Prototype, POC and Mechanism

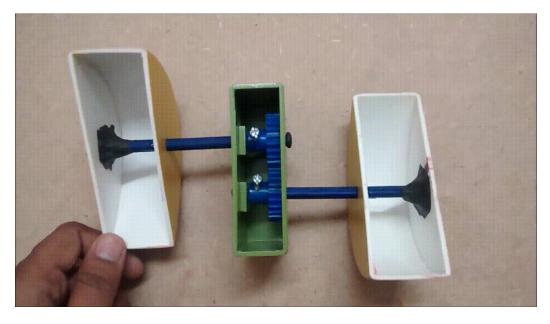












Conceptualization

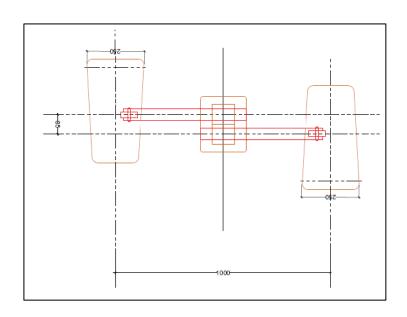
In order to finalize the concept, the marking for each of the top 10 ideas was done on the basis some common factors which are listed in the table below:

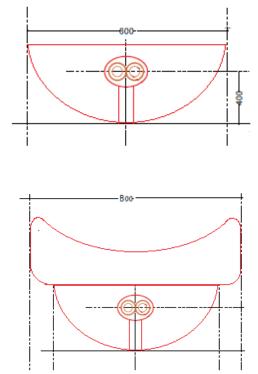
	A	В	C	D	E	F	G	Н	I	J
Ease of Use		0	+1	-1	-1	-1	-1	-1	0	+1
Ease of manufacturing		+1	0	0	0	-1	-1	0	+1	0
Assembly ease		-1	0	-1	0	-1	-1	0	0	+1
Portability		-1	0	0	0	-1	-1	0	0	-1
Mechanism	0	0	+1	+1	0	+1	0	-1	+1	+1
Safety for kids	0	-1	0	0	-1	0	-1	-1	-1	+1
Novelty	0	0	+1	+1	0	+1	+1	0	0	+1
	+1	-2	+3	0	-2	-2	-4	-3	-1	(+4

Based on the above markings the relaxing chair seesaw was considered for taking on to further implementation.

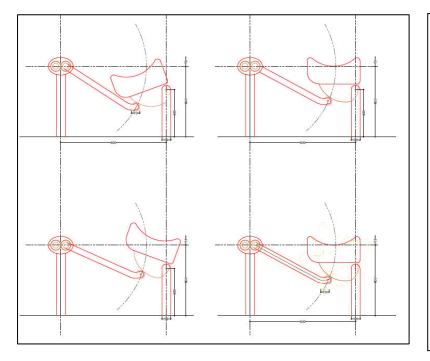
Dimensional Parameters

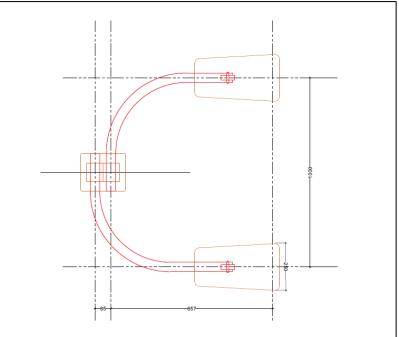
Final mechanism





Other gear mechanism

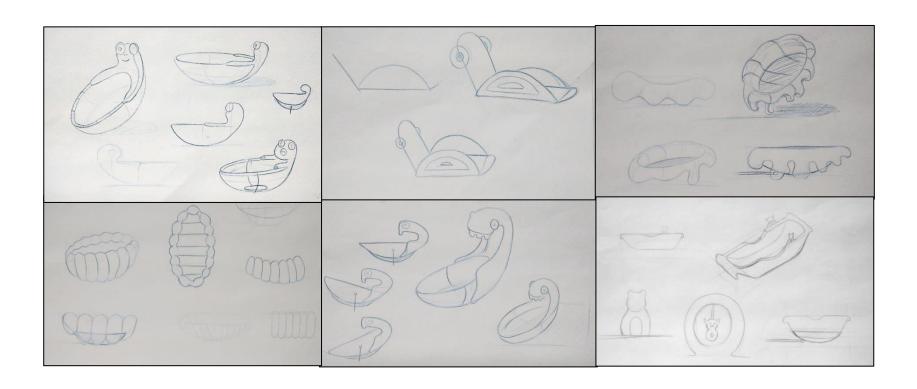




Bill of Materials

Parts	Material	Manufacturing process
Gears	Brass	Honing
Seat	Fiber glass or ABS	Hand Lay-Up (Open Molded)/Fiberglass molding (Fiberglass), Rotational molding(ABS)
Metal rod	Steel	Extrusion
Covering for gears	Aluminum	Sheet Bending

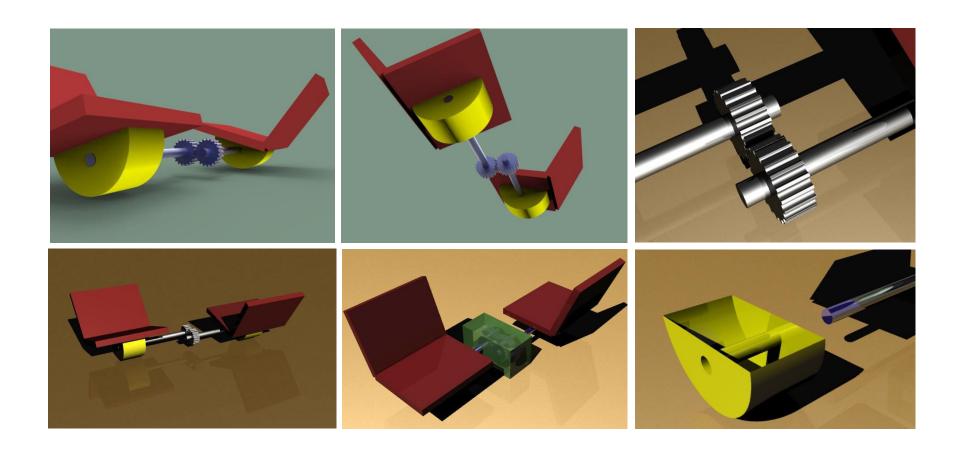
Form Variation for the seat



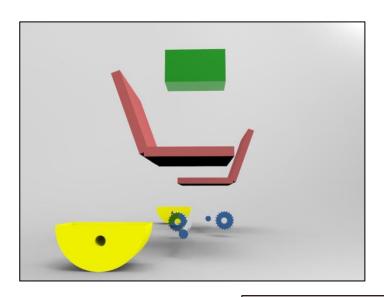
Color Variation

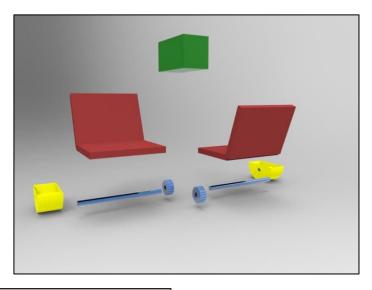


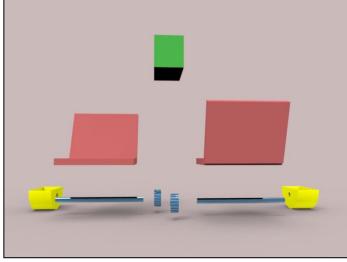
Rendered 3D View



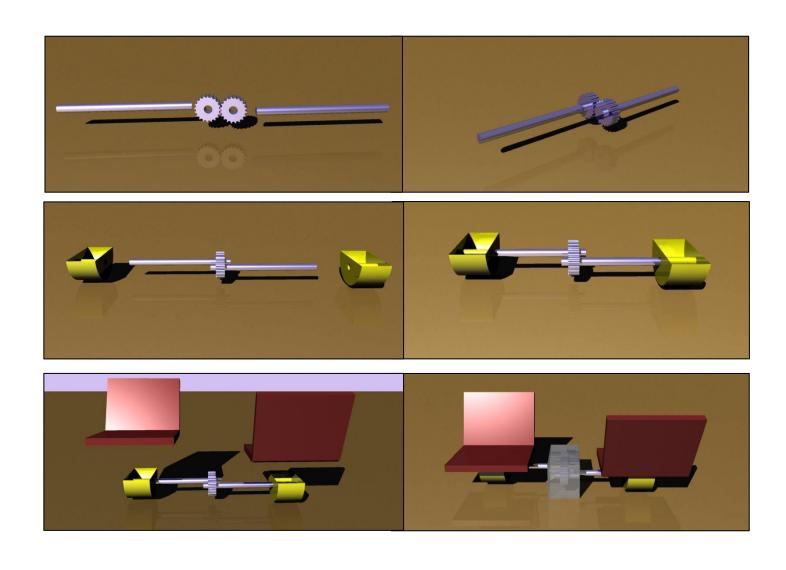
Exploded View







Assembly



Final Product





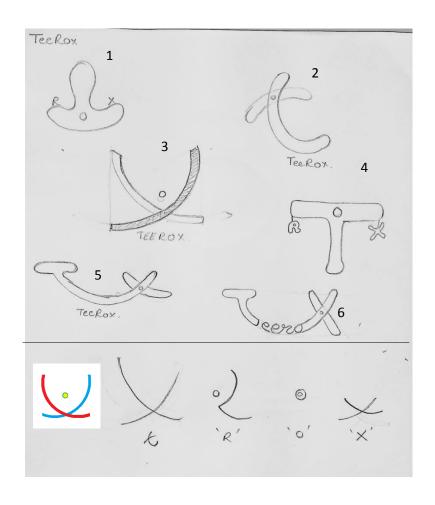








Product Branding



TeeRox

Teeter + Rock = TeeRox

I chose the above logo '3rd' of all the 6 other because of the following reasons:

It contains the letters 'T', 'R' and 'O' and 'X' in the logo itself which completes the name of the product as "T-Rox" (short form) while it represents the two seats in opposite direction similar to the product.

The logo suits the product for its form and structure as well while having the hidden letters of the suggested name.

'TeeRox' on the product







Reference

- 1. https://www.lifetime.com/swing-set-accessories
- 2. https://kidshealth.org/en/parents/playground.html
- 3. https://www.understood.org/en/friends-feelings/child-social-situations/playgrounds-playdates/8-common-playground-problems-and-how-to-help
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- 6. http://www.nwlink.com/~donclark/perform/brainstorm.html
- 7. https://www.smartdraw.com/mind-map/
- 8. https://en.wikipedia.org/wiki/Fiberglass_molding
- 9. https://www.arrowheadinc.com/fiberglass-manufacturing-processes/
- 10.https://www.youtube.com/watch?v=gdmZI-jqJG0