

#### ΓΙΟΝ

nated by the Manipuri plore it. Through the ut Thang ta, one of the ginated in India. But re was not enough anted to know more. al ethnographic study to observe and study style of people who nd out how the art form re behind it and the me and document it in graphs and videos. it would help me know ople and the way urroundings and more o me sensitize myself ne to be more sensitive

hal went by djust to a new place, insport. I asked around e seemed to know ot able to find someone who practiced it. On the third day I heard from a friend about the indigenous sports festival that was taking place in Manipur University. That is where I saw Thang ta performance for the first time. I talked to a master who seemed more than willing to talk about the art. Unfortunately he was very busy throughout my trip and we couldn't meet again. So one night while going back to my hotel I got to talking to the taxi driver who happened to know the principal of a school where Thang ta is taught. He gave me his number, I took an appointment with them and went to the school the next day.

This was something common in my experiences at Imphal. Most people I met in Imphal would know about Tang Ta and tell you stories of someone they know, who has learned Tang Ta.



Thang ta performers demonstrating sword and shield style combat during Man













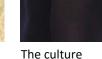


The journey in Manipur with Thang ta

an martial art from i language, huyen means glong can mean net, langlon consists of two elythang-ta or armed r unarmed fighting. Sword and Spear" al weapons - the sword, the internal practice gh soft movements ythms of breathing. It is radition of Manipur. f huyen langlon's om hymns and legends. n of huyen langlon th the native animist ey protected from mese and Chinese ibal people of the hills related clans, known ese were the Moirang, nan, Angom, Khabaangthem. Before ngle unified Meitei each ruled separate

principalities over which they fought amongst each other. The earliest written record of huven langlon is the Chainarol-Puya which details the ethics of duelling. The fights took place under strict rules of conduct, and to violate them was both shameful and sinful. When a fighter is challenged, the day for the bout would be fixed to allow for time to prepare the weapons. Allowing the opponent the first chance to fire an arrow or hurl a spear was considered particularly courageous. The duel itself was not necessarily to the death, and usually ended once first blood has been drawn. However, the victor was still expected to behead the loser. Either before the duel or before the beheading, the fighters would share the meals and wine prepared by their wives. If it had been so requested beforehand, the loser's body may be cremated. Heads were taken as trophies, as was custom among the headhunters of northeast India. Various taboos existed such as not killing an opponent who runs, begs or cries out of fear, or anyone who pleads for protection.





The ritual

# e art, culture and daily life

ne Gurus, is about as mental fitness. evolved as a need of was surrounded by peace between the s that the changes in estless mindset of the t affect his students. makes them mentally uishes them from stage of learning Tang cipline by submitting ne next step is building o sessions of training hool every day. ool and from 4 to 6 pm, ered primary to learn

Gurus. Good character obedience, respect od also has to be a Good food refers to itei food stance a lot of posture and

poses in daily life and even in some dance forms have evolved from Tang ta. For example the master believes that when even while eating food the Manipuris sit in a posture which can easily turn into a defense posture if anyone were to attack.

Many hand movements and leg stances in local dance forms have said to have originated from this martial art form.





The students practicing Thang ta after school





The students ready to practice, the master ready with the beats. First comes *Sarit Sarak* practice all the equipments are kept back as they were.











The female warrior has found a safe place to rest for the night while she is praying two m

# ong Manipur Thang ta Cultural

Thang ta Cultural
In Irilbung, Manipur
Iteach Thang ta. The
Iteach Thang ta. Thang
Iteach Thang ta. Thang
Iteach Thang
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office of Guru G.Gourakishore Sharma which is kept locked and preserved in his memory. This room is treated with utter respect and most people are not allowed to enter it. We were given permission to take a look inside this office room.

e

government school is thatched walls. It e middle surrounded istel building (under in the back where ta in the evening.



Huyen Llalong Manipur Thang ta Cultural Association, Irilbung, Manipur

chool Mr. Shanta who ad Thang ta instructor, Sharma. Even though expect guests on that et us. As soon as we met our research project, ar. His father's shraad he offered us food in his hall introduction about is study to just watch haries made about his re Sharma. His room was hipur, literature, Sanskrit

us to a Vaishnavite
hed by king, Meidingu
Hinduism to Manipur
ple roof was built in
me. Afterward he took
ral association and
ment officials and then
he.



Closing ceremony at indigenous sports festival, MU

#### hore Sharma

t Keirao Awang Leikai, Im Gourakishor Sharma Ta Guru of Manipur. He t from his father late Sharma. The feet of various Uri Martial Arts Singh, Hijam Ibohal Ingh, Chanambam In a Sharma, his brother. Indition of martial arts Inbibed the Manipuri Is easy as breathing. I he showed great Cipated in festivals and

life was destined for the nd with this realization elessly in its promotion. feet one after another he survival of this art. on the vicinity of his arted training to the owere interested in

preserving this art-form, besides his own practice in the field.

Ultimately, his efforts were recognized by the people and honors came to him at the mere stroke of his hand. Shri Bodhachandra Singh, the late Maharaj of Manipur honored him with the award of Gold Medal and traditional Manipuri Dress. In 1978, Manipur State Kala Akademi recognized his talents by bestowing Fellow on him.

Since then his students continued to show the arts at various international arenas like Seoul, Canada, Free Town, Dakar, Ajerbedjan, Tunisia, Butan, Burma, London, Egypt, Switzerland and USA etc.

One of the most proactive teachers of Manipuri Martial Arts, Gourakishor had published books on the indigenous tribes of Manipur like the Aimol, Maring and Chiru etc. He has written scripts for plays such as Govinda Nirupan, Chahi Taret Khuntakpa (Seven years of Devastation), Haokhong Shimaikhu etc.



G.Gourakishore Sharma in traditional garb

#### MAYUM BISESHWOR SHARMA

tra Awang Leikai, Biseshwor Sharma is and promising artistes hang- Ta. u of Thang-Ta hor Sharma, he has not ng love for the Manipuri n his father but has ard the baton. n by his father at a young ly years have been ower into a top artiste. wor has learnt under Sana Sharma, Padma ndra Singh, K. Biren Sharma. the past 25 years, he

as received several different Cultural . of Manipur as well as

00 events within the n 30 countries of the nada, Switzerland,

the Govt. of India.

Presently he is a visiting Faculty at the National School of Drama - New Delhi, expert Committee Member - Text Book Syllabus Committee of Thang-Ta in the Council of Higher Secondary Education - Manipur and of the Manipur Government arts and culture department. When not conducting workshops or performing, Biseshwor teaches at the Huyen Lallong Manipur Thang-ta Cultural Association in Imphal East, the institute founded by his father in 1958. He told us that ultimately a student of Tang ta should never forget that it is the heritage of the art form which is bringing you fame and not you as an individual. He believed that the art form is bigger than the individual.



Gurumayum Biseshwor Sharma





1

Ongbi Thaba devi was 63 at Keirao Makha When she was about er training in Thang he supervision of her njao Singh. Then she got ta from Gurumanyum

e did not enjoy training ge of 12 she started and slowly she at When she got married a behind because ing that thang ta made a dasked her to start and teaching the martial a banner of performing culture, Keirao, Khunou,

with the government nough support like lls get. Thaba devi's group mixes thang ta with acrobatic in their performance. The group's main aim is to study and research of all aspect of cultural heritage of Manipur. She give salary to her students and even pays for their school so that students would concentrate on the martial art without worrying about anything. She claims that she can still take five grown men in a fight at her age.



Oja Thaba devi

### BALL EVENT

formance by Tanba supposed to start by a ground, as a part ny of a 4-men football er team wanted to pick venue themselves. te by almost half an travelling with her, hey even stopped at nous for its food) and akodas and snail fry. d were told that we special guests. Our and we were asked s. MLA was the chief veral speeches from cians. There was police s and later on when out to start people of g in. People of all age men crowded around atch the performance. al. The dignitaries and ng the performance

from the dias would walk unto the performers every now and then and throw currency notes at them (as though showering them with 10 rupee notes). These notes would be picked up by the organisers and returned to the people who threw them and they would repeat the process throughout the performance. The explanation provided to us were that this was meant to encourage the performers and encourage performers. Later on, the guests would give a small amount as a gift to the performing team as a token of appreciation.



Performer balances himself on four sharp spears







Performers displaying their acrobatic skills





Practice for sward



The audience were mesmerized by the performance. Many of them were inspired to practice

nang ta show excellent oung as nine year old are their parents. It is up to m as a disciple. Some s, police women, some it wherever they go and hey want thang ta to be er big motivation factor rships. There are a lot ties in Tang Ta from the rces and training, New emy etc. In addition to prizes are there for the several opportunities e. This is a major to start training. There is thin the schools.

Ta for 2 years. He then came back and started learning again. He said it is emotionally difficult for him to fight his own friends and wound them during training. He said it was an enriching experience to travel outside his home town for performances.

He has attempted for the scholarship thrice and got through in 2011. Winning the scholarship enables him to focus on Tang Ta without worrying about how to support himself. He is running a shop currently and wishes to join the army in the future.

Tang ta after seeing

I. He and his friend

uldn't keep up with the

m of mastering Tang





# ENCE

e here all I had was he Internet. As I spent Manipur I realized that it an art with visual ir life and culture. It was mall children playing plastic bats swinging erhythm of thang ta. om all tribes were eager ion about thang ta and would lead to the current lary Kom. On the last ed that we were staying in her.



When our trip was over I felt that I have always been in Manipur, as if it was my home





The last photo that the photographer clicked, showing the reason behind his unc